

SANGAREE ELEMENTARY

1460 Royle Road
Summerville, SC 29483

GRADES K-3 Elementary School

ENROLLMENT 639 Students

PRINCIPAL Alan L. Wilson 843-820-3868

SUPERINTENDENT Dr. J. Chester Floyd 843-899-8600

BOARD CHAIR Harriett Dangerfield 843-871-3409

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	61	24	1	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 16 out of 18 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Average	Unsatisfactory	N/A
2003	Good	Good	No
2004	Average	Unsatisfactory	No

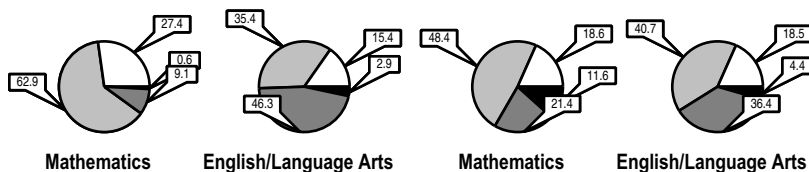
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

2.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	195	99.5	14.9	35.6	46.6	2.9	60.9	Yes	Yes
Gender									
Male	106	100.0	14.7	41.1	42.1	2.1	55.8		
Female	89	98.9	15.2	29.1	51.9	3.8	67.1		
Racial/Ethnic Group									
White	140	100.0	13.4	36.2	47.2	3.1	63.0	Yes	Yes
African-American	45	97.8	20.5	35.9	43.6	0.0	51.3	I/S	I/S
Asian/Pacific Islanders	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	149	99.3	9.8	32.3	54.1	3.8	71.4		
Disabled	46	100.0	31.7	46.3	22.0	0.0	26.8	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	195	99.5	14.9	35.6	46.6	2.9	60.9		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	193	99.5	14.9	35.6	46.6	2.9	60.9		
Socio-Economic Status									
Subsidized meals	88	100.0	16.9	44.2	37.7	1.3	53.2	Yes	Yes
Full-pay meals	107	99.1	13.4	28.9	53.6	4.1	67.0		

Mathematics - State Performance Objective = 15.5%									
All Students	195	100.0	27.4	62.9	9.1	0.6	21.7	Yes	Yes
Gender									
Male	106	100.0	29.5	60.0	10.5	0.0	23.2		
Female	89	100.0	25.0	66.3	7.5	1.3	20.0		
Racial/Ethnic Group									
White	140	100.0	24.4	63.0	11.8	0.8	25.2	Yes	Yes
African-American	45	100.0	35.0	62.5	2.5	0.0	12.5	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	149	100.0	23.1	64.9	11.2	0.7	26.1		
Disabled	46	100.0	41.5	56.1	2.4	0.0	7.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	195	100.0	27.4	62.9	9.1	0.6	21.7		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	193	100.0	27.4	62.9	9.1	0.6	21.7		
Socio-Economic Status									
Subsidized meals	88	100.0	28.6	70.1	1.3	0.0	9.1	No	Yes
Full-pay meals	107	100.0	26.5	57.1	15.3	1.0	31.6		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data
N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	190	100.0	21.1	30.9	38.9	9.1	48.0
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	195	99.5	16.0	36.2	45.2	2.7	47.9
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	190	100.0	21.1	52.0	16.6	10.3	26.9
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	195	100.0	27.5	62.4	9.5	0.5	10.1
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 639)				
First graders who attended full-day kindergarten	95.2%	N/C	100.0%	100.0%
Retention rate	4.9%	Up from 2.5%	3.0%	2.7%
Attendance rate	95.8%	Up from 95.2%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.5%		5.0%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.5%		3.5%	3.5%
Eligible for gifted and talented	6.5%	Down from 12.4%	15.6%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.9%	Up from 7.4%	9.1%	8.2%
Older than usual for grade	0.3%	Down from 0.4%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 42)				
Teachers with advanced degrees	66.7%	Up from 63.8%	52.2%	51.4%
Continuing contract teachers	97.6%	Up from 83.0%	90.2%	87.5%
Highly qualified teachers**	97.4%	N/A	94.4%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	87.0%	Down from 87.1%	88.5%	86.7%
Teacher attendance rate	95.3%	Up from 95.2%	95.0%	94.9%
Average teacher salary	\$43,550	Up 5.5%	\$40,915	\$40,760
Prof. development days/teacher	13.3 days	Down from 14.6 days	12.4 days	12.4 days

School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 19.2 to 1	19.2 to 1	18.9 to 1
Prime instructional time	88.3%	Down from 89.0%	90.2%	90.0%
Dollars spent per pupil*	\$5,925	Down 9.6%	\$5,867	\$6,044
Percent of expenditures for teacher salaries*	58.6%	Down from 61.4%	65.8%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	95.7%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.8%	92.0%
Highly qualified teachers in high poverty schools**	91.2%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sangaree has worked hard to meet our goals. Last year we scored above the state averages (see tests scores). To improve instruction we have focused on teacher training in math and technology. Sangaree was presented with a Silver Award for improved scores on the 02-03 PACT test.

Programs for students that need additional help have been instituted during the school day, after school. Additional funds have been allocated for class materials. Materials have been organized so that they are available to all teachers. Teachers and parents have developed academic plans for students in need of assistance. We will continue to compete and modify our objectives to meet the long-term goal of being in the top 25 percent.

With the assistance of Title 1, we provided parent training and increased community involvement. We currently have 17 business partners that have provided support for school programs. Bi-Low, Pizza Hut, and Balloons by Design are continuing business partners that have provided many hours and thousands of dollars in support.

The PTA provided several programs and increased membership. The PTA has raised over \$30,000.00 since the last report. The PTA paid for improvements to increase parking. Volunteers donated over two thousand hours last year.

Beginning this year Sangaree Elementary will serve K4 through 2nd grades. We are developing a new strategic plan to reflect this new grade structure.

Alan L. Wilson, Principal

Nancy Leigh, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	41	187	126
Percent satisfied with learning environment	90.0%	72.7%	89.4%
Percent satisfied with social and physical environment	94.9%	70.1%	89.4%
Percent satisfied with home-school relations	77.5%	82.6%	66.9%

*Only students at the highest elementary school grade level at this school and their parents were included.